

Fractions and Decimals...Out to Dry

Reporting Category	Number and Number Sense
Topic	Compare and order fractions and decimals
Primary SOL	5.2 The student will b) compare and order fractions and decimals in a given set from least to greatest and greatest to least.

Materials

- Yarn
- Clothesline
- Clothes pins
- Number cards
- Recording sheets
- Pencils
- Calculator (optional)

Vocabulary

least, greatest, order, fractions, decimals, mixed numbers

Student/Teacher Actions (what students and teachers should be doing to facilitate learning)

1. Create five groups (decks) of number cards, each including fractions, decimals, and mixed numbers.
2. Place each deck of cards at a learning station in the classroom.
3. Have students work in small groups to order the number cards from least to greatest and place them on the clothesline. Students should record their results on the handout provided.
4. Check for accuracy and replace the decks. Then have the students rotate to the next station, until all groups have completed all five decks.

Sample “deck” combination:

0.625, $\frac{3}{4}$, $1\frac{1}{5}$, 0.15, $\frac{1}{2}$

Fractions and Decimals...Out to Dry

Name _____

Date _____

DECK A

--	--	--	--

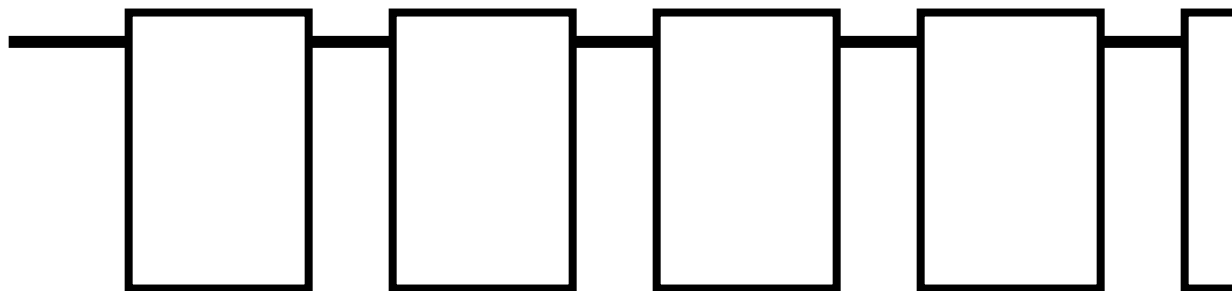
DECK B

--	--	--	--

DECK C

--	--	--	--

DECK D



DECK E

